



OFFICE OF THE PRINCIPAL RABINDRASADAN GIRLS' COLLEGE

P.O. & DIST KARIMGANJ (ASSAM) 788710

Grade – 'B'(Re-Accredited by NAAC)

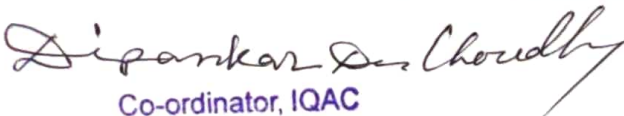
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INSTITUTIONAL DISTINCTIVENESS

SESSION 2019-2020

Established in 1962, Rabindrasadan Girls; College has served its community and beyond since its founding. East Pakistan victims of the tragic split had not yet recovered from the trauma of uprooting their families. Many of these families had been forcibly removed from their homelands, and the first generation faced significant challenges when it came to establishing a stable financial footing. In order to provide a path to higher education for these girls, Rabindrasadan Girls' College was conceived. Since then, there has been a huge influx of students looking for higher education in and around the town of Karimganj, partially due to the large-scale movement of migrants from East Pakistan, now Bangladesh. Rabindrasadan Girls' College was established with the firm conviction that it will pursue inclusive education embracing all section of the society. It has always been a priority for the College to meet the demand for higher education among the socially and economically disadvantaged segments of the population spread out over a broad and diversified geographical jurisdiction. This approach has paid off and today there is healthy representation of students coming from the socially and economically backwards sections in the Institution. The college is dedicated to provide a healthy environment for the all-round development of girls and strives to equip them with essential skills to face challenges in a fast-changing world. It endeavours to translate into practice the noble ideals that inspired the founders and strives to instil the sense of responsibility in the students so that they become model citizens of the nation and responsible members of the society. Despite some infrastructural shortcomings, the institution has always laboured to bring innovations whatever possible and with this objective the institution has


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introduced new and self-financed courses in addition to traditional ones because of popular demand and with an aim to keep our students abreast with the demands of a new environment. In the backdrop of an objective to attain institutional autonomy the institution has embarked on the path of augmentation of infrastructure which is a prerequisite, and the institution is aware of the hurdles that are required to be overcome but we harbour great hope and are venturing forward with an optimistic spirit.

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Co-ordinator, IQAC
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*Attested
Ashok Kumar*

Principal
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