2020/TDC/ODD/SEM/EDCP-501/163

TDC Odd Semester Exam., 2020 held in July, 2021

EDUCATION

(Pass)

(5th Semester)

Course No. : EDCP-501

 $\frac{Full\ Marks\ :\ 50}{Pass\ Marks\ :\ 17}$

Time : 2 hours

The figures in the margin indicate full marks for the questions

- **1.** (a) Write the major features of ancient Indian system of education. 5
 - (b) Discuss the curriculum and methods of teaching practiced in the Buddhist system of education.

OR

- (a) Describe major objectives of Islamic system of education during medieval period.
 5
 - (b) Highlight the types of educational institutions and status of teacher in medieval system of education.

10-21/564

(Turn Over)

5

5

(2)

3.	(a)	Discuss the role of Macaulay in the development of modern education in India.	5	
	(b)	Write a note on Macaulay's Minute.	5	
OR				
4.	(a)	"Wood's Dispatch-1854 is rightly considered as 'Magna Carta' of Indian education." Justify.	5	
	(b)	"Christian Missionaries play a vital role in the promotion of modern education in India." Explain.	5	
5.	(a)	Briefly discuss the major recommendations of Radhakrishnan Commission on Indian higher education.	5	
	(b)	Elucidate the contribution of Secondary Education Commission for the development of secondary education in our country.	5	
OR				
6.	(a)	Write a note on the 10+2+3 structure as proposed by Kothari Education Commission.	5	
	(b)	Discuss the significant recommen- dations of Kothari Commission on school education.	5	
10-21 /564 (Continued)				

(3)

7.	(a)	Explain the contribution of UEE and DPEP schemes for the promotion of school education in India.	5		
	(b)	Write a note on the Right to Education Act, 2009. OR	5		
8.	(a)	Discuss the constitutional provisions of Indian education.	5		
	(b)	Illustrate the major features of NPE–1986.	5		
9.	(a)	Write a short note on the contribution of UGC in Indian Higher Education.	5		
	(b)	Discuss the role of NCTE in the promotion of Teacher Education in India. OR	5		
10.	(a)		5		
	(b)	Discuss the objectives and functions of SCERT.	5		
* * *					