



# Certificate

*This is to certify that*

**RABINDRASADAN GIRLS' COLLEGE**

**MAIN ROAD, P.O & DIST-KARIMGANJ - 788710, ASSAM, INDIA**

**Has been found in compliance with requirement of**

**Quality Management System**  
**ISO 9001:2015**

**For The Following Scope:**

**"RABINDRASADAN GIRLS' COLLEGE OFFERS THREE YEAR DEGREE COURSES IN ARTS AND COMMERCE ALONG WITH ARTS AND COMMERCE CLASSES IN H.S. LEVEL. AS A HUB OF HIGHER EDUCATION, THE INSTITUTION IS DISSEMINATING KNOWLEDGE AMONG THE STUDENTS AND PREPARE FUTURE PROFESSIONALS AND RESEARCHERS, AND ENGAGES ITSELF WITH THE COMMUNITY SERVICE AND SOCIAL WELFARE TO TACKLE LOCAL, REGIONAL AND NATIONAL CHALLENGES. THE INSTITUTION BRINGS TO THE FOREFRONT SOLUTIONS REQUIRED FOR SUSTAINABLE DEVELOPMENT GOALS, WHICH UNDERSCORES THE FUNDAMENTAL ROLE OF EDUCATION IN CREATING HEALTHY SOCIETY."**

**Certificate No** : QMS/092020/15813

**Original Certificate Date** : 21st - March -2023

**Issue Date** : 21st - March -2023

**Expiry Date** : 20th - March -2026

To check this certificate status visit  
<http://euroukals.org.uk/check-certified-org.php>



*Anand Kumar*

**Authorised Signatory**

**Office:** Gebirgsjaegerstrasse 29, Kirchdorf In Tirol, 6382, Austria

**International Standards Certification (ISC) accredit by "Euro UK" This Certification remains the property of "ISC" to whom it must be returned on request.**

[www.euroukals.org.uk](http://www.euroukals.org.uk)





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Rabindrasadan Girls' College  
Karimganj, affiliated to Assam University, Assam as  
**Accredited**  
at the B level.*

*Date : September 16, 2004*



*Unacad*  
Director

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

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# Certificate of Accreditation

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
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Rabindrasadan Girls' College  
Karinganj, affiliated to Assam University, Assam as  
Accredited*

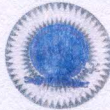
*with CGPA of 2.22 on four point scale*

*at B grade*

*valid up to January 07, 2016*

*M. M. U.*  
Principal  
Rabindrasadan Girls' College  
Karinganj

*Date : January 08, 2011*



*H. K. Sanyal*  
Director



# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

## RABINDRASADAN GIRLS' COLLEGE

Grade – 'B' (Re-Accredited by NAAC under Cycle II)

Karimganj-788710, Assam, India

<http://www.rabindrasadangirlscollege.in>

Email: [rabindrasadacollege@gmail.com](mailto:rabindrasadacollege@gmail.com)



**ESTD:1962**

### AUDIT TEAM

#### **Name of The External Auditors:**

1. Dr. Ramanuj Chakraborty, Principal, Karimganj College, Karimganj, Assam
2. Dr. Surajit Chakraborty, Principal, Ramkrishna Nagar College, Ramkrishnanagar, Assam

#### **Name of the Internal Auditors :**

1. Mr. Lallienzuol Hmar, Coordinator, IQAC, Rabindrasadan Girls' College
2. Dr. Rajdeep Chanda, Head, Department of History, Rabindrasadan Girls' College



*Ashok Kumar Das*  
Principal  
Rabindrasadan Girls' College  
Karimganj





# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (From 2018-2023)

**RABINDRASADAN GIRLS' COLLEGE, KARIMGANJ**  
**P.O. & DISTRICT: KARIMGANJ, ASSAM**  
**PIN: 788710**

| Sl. No. | Name of the Member       | Designation | Official Address                             |
|---------|--------------------------|-------------|--|
| 1       | Dr. Ramanauj Chakraborty | Principal   | Karimganj College,<br>Karimganj              |
| 2       | Dr. Surajit Chakraborty  | Principal   | Ramkrishna Nagar College,<br>Ramkrishnanagar |

Date of Audit: 23.09.2023 Visit Schedule

| Time                    | Agenda   | Venue                        |
|-------------------------|--|------------------------------|
| 10-30AM to 11-30AM      | Arrival of AAA team and Interaction with Principal & Principal's Presentation        | Principal's Chamber          |
| 11-30AM to 12-30PM      | Interaction with IQAC members & IQAC Coordinator's Presentation                      | IQAC ROOM                    |
| 12-40 PM to 1-10 PM     | Visit to college library and Interaction with Librarian and Librarian's presentation | Central Library              |
| 1-15 PM to 1-45 PM      | Interaction with Students  | Auditorium                   |
| 1-45PM to 2-15 PM       | <b>LUNCH BREAK</b>   | Canteen                      |
| <b>INTERACTION WITH</b> | <b>DEPARTMENTAL STAFF &amp;</b>  | <b>HOD's PRESENTATION</b>    |
| 2-15PM to 2-25PM        | Department of Bengali  | IQAC ROOM                    |
| 2-25 PM to 2-35 PM      | Department English   | IQAC ROOM                    |
| 2-35 PM to 2-45 PM      | Department of Education  | IQAC ROOM                    |
| 2-45 PM to 2-55 PM      | Department of Economics  | IQAC ROOM                    |
| 2-55 PM to 3-05PM       | Department of History  | IQAC ROOM                    |
| 3-05 PM to 3-15 PM      | Department of Political Science  | IQAC ROOM                    |
| 3-15 PM to 3-25 PM      | Department of Philosophy   | IQAC ROOM                    |
| 3-25 PM to 3-35 PM      | Department of Mathematics  | IQAC ROOM                    |
| 3-35PM to 3-45 PM       | Department of Sanskrit   | IQAC ROOM                    |
| 3-55PM to 4-05 PM       | Department of Mass Communication   | IQAC ROOM                    |
| 4-05 PM to 4-15PM       | Department of Commerce   | IQAC ROOM                    |
| 4-20 PM to 4-35PM       | <b>EXIT MEETING</b>  | <b>TEACHERS' COMMON ROOM</b> |



*Ashok Kumar*  
Principal  
Rabindrasadan Girls' College  
Karimganj

## A Brief Introduction of the College

Education plays a key role in the overall development of the society. The role of education is definitely not limited to giving and grasping knowledge and theory. The true goal of education transcends much beyond just awarding degree and certificate to the students. The quest of education is knowledge, humanity, culture, wisdom and sharpness but it should be noted that knowledge is not given but earned and character is not granted but cultivated.

Rabindrasadan Girls' College, established in 1962, is one of the leading women-colleges of Assam. Since its inception, the college has been catering to the educational needs of the girl students. With the passage of time many changes have occurred, but the college has retained its mission of imparting education amidst all hardship and hurdles.

The main goal of this college is to bring about a Social, Economic, moral and value – based upliftment of the people of various parts of Assam and its neighbouring states, especially people of the districts of Karimganj. We get encouragement, looking at bright and successful careers of our thousands of students, which subsequently benefit the society.

Although, initial focus was on traditional subjects like English, Bengali, Political Science, Economics, Philosophy, Sanskrit, History in Arts stream but, today with the expansion of horizons of higher education, Rabindrasadan Girls' College has introduced many other courses that are of contemporary relevance to the stakeholders of the society. The subject computer science was introduced in 2009 in Higher Secondary level and subject Mass Communication was introduced in Arts stream in 2007. Commerce stream was introduced in the college in TDC level in 2010. In accordance with the global trends in higher education the college is constantly striving to expand its infrastructural and curricular fronts within its limitations. The college has now a Girls' Hostel of capacity of over 150 along with a very friendly environment.

We firmly believe that the students of Rabindrasadan Girls' College will have a big future prospect under the able, caring guidance and leadership of the teachers of the institution. Due to pandemic situation the normal academic functioning of the college had been deeply impacted with consequent changes in the scheduling of admission and examination process, mode of teaching and so on. Despite the situation our college has been striving incessantly to serve the students and society sincerely to the best of our abilities.



*Ashok Kumar*  
Principal  
Rabindrasadan Girls' College  
Karimganj



## **VISION OF THE INSTITUTION:**

- To impart true knowledge to the womenfolk so that they can discover themselves and invest their talent for the betterment of the society and the nation.
- To inculcate the spirit of the Tagorean perception of total education.
- To promote technological knowledge.
- To promote self financing agencies for generation of fund.
- To facilitate the progress in the field of humanities, social sciences, art and culture.
- To empower the students to fulfill their dreams in the field of academic and extension activities.
- To promote a dynamic faculty dedicated to the cause of teaching, mentoring, research and extra-curricular activities.
- To encourage the alumni to come forward with innovative programme that would enrich the contribution of the college towards society and nation
- To create the quality of leadership among the students for nation building purpose.
- To prepare curricula and programme for preparing the students to achieve personal and professional success.
- To search innovative methods for educating the students.
- To foster the spirit of innovation in the arena of teaching learning and disseminate the knowledge among the students for self reliance and self dependence.
- To help the students for maximizing their potentials.



*Asish Kumar*  
Principal  
Rabindrasadan Girls' College  
Karimganj

## MISSION OF THE INSTITUTION

- To build a sustainable institution that would fulfill the aims and objectives of the future generation and fulfill the basic necessity of higher education.
- To promote the cause of equity the institution thrives for quality learning opportunities to all strata of women.
- To chalk out a plan for uplifting the neglected section of the society especially SC, ST and minority communities.
- To ensure the bright future of the people living in adjoining areas of the college through dissemination of knowledge and extension activities.
- To set goals for promoting the institution to a position of excellence.
- To promote the goal of national integration and universal brotherhood.
- To attract students from diverse community and ensure their success in life.
- To elevate the cause of holistic education and promotion of sustainable livelihood.
- To build a pluralistic and multicultural environment in the locality .
- To promote the level of excellence of the students by ensuring their participation in programmes of regional and national importance.
- To introduce interdisciplinary studies and job-oriented courses for opening new horizon in the arena of learning for the students.



*Ashok Kumar Das*  
Principal  
Rabindrasadan Girls' College  
Karimganj



**Land Particulars**

| Total area of land as per record of rights           | Type of land     | Record of right Khatian No. & Dag No. | Date of registration |
|--|------------------|---------------------------------------|----------------------|
| 2 Bighas 9 kathas 9 chatak i.e. 5124.54 square meter | Residential land | Khatian No.:4882<br>Dag No. 95        | 18.12.1962           |

**Establishment Details**

| Year of Establishment | Name of University to which the college is affiliated | Latest Year of affiliation |
|-----------------------|---|----------------------------|
| 1962                  | Assam University, Silchar                             | 2023-2024                  |

**Governing Body Information**

| Date of constitution of GB | Total no. of GB members | GB validity date | No. of GB meetings conducted during the year from 1 <sup>st</sup> April 2018 to 31 <sup>st</sup> March,2023 | Date of last GB meeting |
|----------------------------|-------------------------|------------------|---|-------------------------|
| 4.5.1962                   | 12                      | 2025             | 25  | 19.10.2023              |

**NAAC Accreditation Information**

| Number of cycle | Date of Application of Self study report submitted | Date on which accreditation was received | Grade awarded with Institutional score(IS) | Valid till        |
|-----------------|--|--|--|-------------------|
| 1st Cycle       | December 2003                                      | September16, 2004                        | B with IS 71.60                            | September15, 2009 |
| 2Cycle          | March2010  | January8, 2011                           | B with IS 2.22                             | January 07,2016   |



*Achok M. Das*  
Principal  
Rabindrasadan Girls' College  
Karimganj

## Department-wise Faculty Details:

### ENGLISH:

| Name of the Teaching staff | Designation               | Qualification |
|----------------------------|---------------------------|---------------|
| Sri Kishalay Chakraborti   | HOD & Associate Professor | M.A.          |
| Sri Sanjoy Kumar Seal      | Assistant Professor       | M.Phil.       |
| Dr. Kailash Sharma         | Assistant Professor       | MPhil., Ph.D. |
| Vacant                     |                           |               |

### BENGALI

| Name of the Teaching staff | Designation               | Qualification |
|----------------------------|---------------------------|---------------|
| Dr. Tanusree Ghosh         | HOD & Assistant Professor | Mphil, Ph.D.  |
| Dr. Supendra Nath Roy      | Assistant Professor       | Ph.D.         |
| Pragna Annesha             | Assistant Professor       | NET           |
| Dr. Paramita Acharjee      | Assistant Professor       | NET, Ph.D     |

### POLITICAL SCIENCE

| Name of the Teaching staff    | Designation               | Qualification  |
|-------------------------------|---------------------------|----------------|
| Smt. Asmat Sultana            | HOD & Associate Professor | M.A.           |
| Mr. Lallienzuol Hmar          | Assistant Professor       | M.A. ; M.Phil. |
| Sri Debojyoti Das Purkayastha | Assistant Professor       | M.A.,          |
| Smt. Tapasi Sinha             | Assistant Professor       | M.A.           |

### ECONOMICS

| Name of the Teaching staff | Designation               | Qualification |
|----------------------------|---------------------------|---------------|
| Dr. Shilpi Deb             | HOD & Associate Professor | Ph.D.         |
| Vacant                     |                           |               |
| Mrs Baby Sonowal Hazarika  | Assistant Professor       | MPhil.,       |
| Dr. Dipon Ghosh            | Assistant Professor       | Ph.D          |

### HISTORY

| Name of the Teaching staff   | Designation               | Qualification |
|------------------------------|---------------------------|---------------|
| Dr. Rajdeep Chanda           | HOD & Associate Professor | Ph.D.         |
| Sri Debasish Datta Choudhury | Associate Professor       | M.A.          |
| Dr. Nilanjan De              | Assistant Professor       | MPhil., Ph.D. |
| Dr. Memchaton Singha         | Assistant Professor       | Ph.D          |



*Achuk*  
Principal  
Rabindrasadan Girls' College  
Karimganj



**PHILOSOPHY**

| Name of the Teaching staff | Designation               | Qualification |
|----------------------------|---------------------------|---------------|
| Dr. Sudhir Chakraborty     | HOD & Associate Professor | Ph.D          |
| Vacant                     |                           |               |
| Sri Arup Kumar Nath        | Associate Professor       | M.A., MPhil.  |
| Vacant                     |                           |               |

**SANSKRIT**

| Name of the Teaching staff | Designation               | Qualification     |
|----------------------------|---------------------------|-------------------|
| Dr. Saradamani Das         | HOD & Associate Professor | M.A.M.Phil., Ph.D |
| Dr. Aparna Dhar            | Assistant Professor       | Ph.D              |
| Dr. Susmita Baruah         | Assistant Professor       | Ph.D.             |
| Sri Mridul Sonowal         | Assistant Professor       | M.A. NET          |

**EDUCATION**

| Name of the Teaching staff | Designation         | Qualification |
|----------------------------|---------------------|---------------|
| Smt. Srabani Das           | Assistant Professor | M.A.M.Phil.   |

**MATHEMATICS**

| Name of the Teaching staff | Designation         | Qualification |
|----------------------------|---------------------|---------------|
| Dr. Dipankar Das Choudhury | Assistant Professor | M.Sc., Ph.D.  |

**COMMERCE**

| Name of the Teaching staff | Designation               | Qualification |
|----------------------------|---------------------------|---------------|
| Sri Aparup Kumar Das       | Assistant Professor       | M.Com         |
| Sri Krishnendu Malakar     | HOD & Assistant Professor | M.Com         |

**MASS COMMUNICATION**

| Name of the Teaching staff | Designation | Qualification |
|----------------------------|-------------|---------------|
| Mr. H.M.B.Noar             | HOD         | M.A.          |



*Achshay Kumar Das*  
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Karimganj

### STUDENTS ENROLLMENT FOR SESSION FROM 2018 to 2023

| PROGRAMME NAME | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|----------------|-----------|-----------|-----------|-----------|-----------|
| BA & BCOM      | 1060      | 1007      | 1058      | 1134      | 881       |

## ACADEMIC & ADMINISTRATIVE AUDIT OBSERVATIONS:

### CURRICULAR ASPECTS

The college has been working on a very well-planned curriculum delivery system and at the beginning of academic session, the curriculum concerning the departments is discussed among the faculty members. The total curriculum is thereafter divided and allotted to the concerned teachers. On the basis of the allotted portion of the curriculum, concerned teachers chalk out teaching plans. Teaching plans are drawn out in such a way so that sufficient time for revision can be spared, besides completing the entire volume of the course. The college prospectus is the threshold for the students to have a glimpse of the vision, mission and objectives of the college. The college website is another source through which the students can acquaint themselves with the curriculum and other relevant information. A proper routine with time and class allotment for the teachers have been following both in odd and even semesters during each academic session. Feedback of the students is collected in each academic session to find out the positive and negative aspects regarding the effectiveness of the curriculum delivery by the teachers as well as of the institution as a whole. Parents-teachers meets are also conducted for more effective curriculum delivery by taking suggestions and other aspects to develop a better environment for curriculum delivery. An academic calendar is prepared for each academic session and the institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation (CIE). To bring the uniformity and timely completion of the syllabus, internal and other university examinations and relevant activities are conducted. The college ensures



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utmost regularity in holding regular classes. Teachers are directed to play flexible roles to adhere the needs of both the advanced and slow learners. Regular visit to the library is made mandatory for the students. Making curriculum student centric, students use to take part in field work, project work and excursion etc. The college conducts end-semester examinations and other internal assessment works, such as assignments, seminar presentations as per the academic calendar prepared for a specific academic session. Institution integrates crosscutting issues such as climate change and environmental education which are already taught in the UG level and other issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Certain papers, such as Business Ethics, Auditing, value education, educational psychology help the teaching-learning process more effective to integrate its crosscutting issues such as Professional Ethics, gender, human values. Apart from these compulsory papers, the students those who opted for NCC and NSS have ample scope to do practical things to develop human values, discipline and to work for protection of environment etc. The departments have been conducting different programme like seminar among the students, personality development such as communication skill for the overall development of the students. The N.S.S. unit of the college is proactive in conducting different extension activities such as tree plantation and other sustainable development programmes. Every year, N.S.S. unit undertakes a host of activities in the adopted village during the special camps which include village cleanliness campaign, plastic free drive etc. The College puts emphasis on integration of ethical and human values through extra-curricular activities which inculcates value and ethics among the students. National events like Independence Day, Republic Day, National Youth Day, Netaji's Birth Day, Rabindra Jayanti, Teachers' Day, Gandhi Jayanti etc. raise patriotic and moral values of students.

#### **TEACHING LEARNING AND EVALUATION:**

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. As an affiliated college, the institution follows the common curriculum, evaluation and assessment procedures designed by Assam University, Silchar for all its affiliated undergraduate colleges. However, keeping in mind the localised needs of the students, the college has adopted different pedagogical approaches to make learning more student-centric. Student seminars are conducted by all departments



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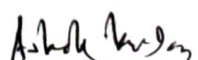
which help students acquire extensive knowledge of specific topics and also cultivate their communication skills. Students are taken for field trips and study tours to boost experiential learning. Collaborative learning is endorsed through activities under various forums such as National Service Scheme, Cultural Committee, NCC and many other societies formed by various departments to foster humanitarian values, networking and team spirit. The college understands the importance of integrating ICT tools in the teaching learning process to make the learning experience for students more fulfilling and meaningful. The college uses a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. The campus is Wi-Fi enabled and there are two smart classrooms with overhead projectors, one computer laboratory and ICT enabled auditorium hall. Students can easily access e-books and e-journals through the college library. WhatsApp groups have been created to facilitate active, collaborative and independent learning beyond the classrooms. Rabindrasadan Girls' College is a constituent college of Assam University, Silchar. In respect of syllabi, examination and evaluation, the college is guided by the regulations formulated by the university. The College strictly follows all the evaluation norms framed by Assam University. Information regarding evaluative processes is communicated to the students through the lectures by the concerned HOD, College notice boards and its website - College notice boards and college website are used to communicate specific information such as dates of conduct of sessional exam, submission dates for assignments etc. Internal assessment outcomes are displayed in the college notice boards and website. This data is sent to the University after student acknowledgement.

The college has developed significant strategies and scientific implementations both at the institutional level and the departmental level to cater to the needs of advanced learners and slow learners. The learning levels of the students are assessed by different mechanisms such as their merit in the qualifying examinations, performance in semester and internal examinations. Students having proficiency in extra-curricular activities are identified by the teachers in charge of various committees. Review Meetings are periodically held with authority and the teachers to assess and discuss necessary measures to improve students' performance.

**Measures taken for advanced learners:**

Advanced learners are recommended books and study materials of advanced level. They are encouraged and motivated to excel in university



  
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exams. Advanced learners are encouraged to participate in various symposiums like quiz, poster presentation, debate competitions, student seminars, etc.

**Measures taken for slow learners:**

Extra classes are conducted for weaker students. Respective departments monitor the performance of slow learners. Personal counseling is also done for the students identified as slow learners through mentoring system. In order to make the teaching learning process more effective and learner centric, English as well as Bengali is used as a medium of instruction.

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. The college considers the students as its most important stakeholders and various efforts have been made to ensure their holistic development. As an affiliated college, the institution follows the common curriculum, evaluation and assessment procedures designed by Assam University, Silchar for all its affiliated undergraduate colleges. Guest speakers are regularly invited which offers students opportunities to listen and interact with eminent personalities and learn from them in various ways. Through group discussions, debates and various extensive activities, students are given an opportunity to articulate their thoughts on the spot and develop critical thinking and presentation skills. Students are taken for field trips and study tours to boost experiential learning. Collaborative learning is endorsed through activities under various forums such as National Service Scheme, NCC and many other societies formed by various departments to foster humanitarian values, networking and team spirit. Student participation in administration is an important initiative taken by the college which allows them to be involved in the decision making process apart from acquiring a sense of responsibility.

**Programme and course outcomes:**

Programme and course outcomes for all Programmes offered by the institution as per the syllabi prepared by the parent university are stated and displayed on website and communicated to teachers and students.

**B.A. Program Outcome:** The students will learn about social sciences, literature and humanities which will help them to become sensible human beings. Students will gain knowledge in the field of Education, Economics, History, Political Science etc. The program also helps the students to prepare and to appear for various competitive examinations or choose the post graduate program of their choice.



*Asish Indray*  
Principal  
Rabindrasadan Girls' College  
Karimganj

**B. Com Program Outcome:** After completing the program, the students will be eligible to work in areas like marketing, accounting, taxation, banking, insurance, management and corporate law. Students will be equipped with theoretical as well as practical knowledge to work effectively and efficiently in a dynamic and modern business environment. After completion of this course, ability to make decisions at personal & professional level of the students will increase. Students will also have the idea and courage to start their own business.

**Attainment and the level of attainment of POs, PSOs and Cos:**

The attainment and the level of attainment of POs, PSOs and COs are measured through the performance of the students in the internal assessments, which consist of the sessional examinations, assignments, presentations, etc. Unit tests and end semester examinations are conducted by the College according to the schedule set by the affiliating university to measure the attainment of programme specific outcomes and course outcomes. Other than the above methods, the college also facilitates accessibility of teachers, organising seminars, assignments, and class participation to enhance the progress of the students. The class room lectures, assignments, and library facility also help the students to clarify their doubts and to perform well in examinations. In order to make the students aware of their short comings while writing their answers, the examinations and test copies are shown to them. If any shortcomings are noticed after careful scrutiny, these are addressed through specific action plans in a scientific manner to augment the learning outcome of each and every student. Apart from academics, some students also perform well in co-curricular and extra-curricular activities for which certificates of appreciation and participation are given to them. The overall performance reflects the level of attainment of the students.

**RESEARCH, INNOVATIONS AND EXTENSIONS:**

Majority of the faculty members of our Institution undertook research work and completed PhD. Faculty members used to take part in State and National level seminars, conferences and workshops to upgrade their academic excellence. Students are also encouraged to write project proposals and carry out socio economic surveys. A total number of 6 research papers, and a total of 35 chapters were duly incorporated and published in various edited volumes and books from 2018-2023. The college has active and functional National Service Scheme, National Cadet Corps, Youth Red Cross, Women's Cell, Thrift and Credit Cooperative society. Every year, the college NSS and NCC units engage themselves in cleanliness programme, Environmental awareness



*Ashish Kumar*  
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Programme, Blood donation camp, Health awareness camp, Science awareness programme, legal awareness etc. in the outskirts and adopted village. The College celebrates different days of national significance and international importance like Republic Day, Independence Day, Gandhi Jayanti, World Environment Day, International Yoga Day, International Women's Day, etc. The college has organized seminars, Guest lectures, Environment awareness Programme, etc. to create awareness among the students. The college has 03 functional MoUs for exchange of academic ideas.

Rabindrasadan Girls' College promotes extension activities in the neighbouring community for sensitizing students to social issues and their holistic development. Our college provides the students opportunity to translate their classroom knowledge into practical experience. The idea is to utilize their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. The students are involved in planning and execution of educational tours, seminars, workshops, etc. lending active support in organizing cultural events, sports. Students' involvement in extracurricular activities, hospitality issues, and other cultural and academic events throughout the year keep their energies channelized in the right direction. During the last academic year, various community related extension activities were organized such as Swachhata Abhiyan, Road Safety Awareness Programmes, Vaccination Awareness Programmes to help the community. Their involvement in major decision-making bodies like Alumni Association, Placement and Career Counselling, Anti-Ragging Committee, Discipline Committee, etc. help them learn managerial and organizational skills.

#### **INFRASTRUCTURE AND LEARNING RESOURCES:**

In terms of infrastructure, Rabindrasadan Girls' College is one of the best colleges in this region. The college possesses 20 Classrooms (5 large with seating capacity of 160-200 students, 6 medium with capacity of 120-150 students, 9 small with seating capacity 40-100), two Laboratories of Mass Communication and Computer Laboratory with internet facilities, two Smart Classrooms with sitting capacity of 40 students and a well-stocked, air conditioned, ICT enabled library with a collection of more than 18000 books and other resources.

**Administrative Infrastructure:** Office of the Principal, IQAC Unit and Hostel Superintendent Office (for Hostel Management).



11.11.20

**Academic/Student Support Infrastructure:** Common Room for faculties and students, , NCC Room and NSS room, a College Auditorium (with seating capacity of 180), Conference hall ((with seating capacity of 60 persons used for meetings and conducting seminars). The college has Gymnasium Center and a Counseling Service Room. The college has residential facility for 150 students in Girls Hostel. The college has Canteen for students and staff. There is a provision of CCTV Surveillance (24 hours), a Photocopy Shop and two generators with 55 KVA capacities are available in the college.

**Cultural and Sports activities:** Rabindrasadan Girls' College organizes Sports and cultural activities regularly on various occasions. In 2022-23 series of cultural events were organized under Har-Ghar Tiranga and celebration of Bir Lachit Borphukan's 400th birth anniversary. Other events celebrated were Republic Day, Independence Day, National Youth Day, Netaji Birthday, Rabindra Jayanti, Teachers' Day, Gandhi Jayanti, Women's Day, Voters day, Fresher's welcome programme, Alumni Meet, Farewell ceremony and Saraswati puja celebrations. Cultural events are held in the auditorium which can accommodate more than 200 students.

The college students participated and won in the Kabaddi tournament, Badminton Championship, Football, Cricket tournament, Athletics Meet etc organised by DSA, Karimganj. The open space inside the College campus is used for some indoor and outdoor games. The College has a Gym centre utilized by the students under the supervision of Gym-Instructor along with a Teacher –in –Charge. Although the college does not have a permanent Yoga Centre, but Yoga training is imparted almost every year with the help of one trained instructor of Yoga.

#### **DESCRIPTION OF LIBRARY**

RabindraSadan Girls' College library is a well stocked, air conditioned, ICT and Wi-Fi enabled. The library building has stack areas, reading room, faculty corner and space for various other activities. Library has a collection of 19858 books and textbooks, Journals, Magazines, Newspapers, question papers etc in print format. There is a separate collection of books called book bank based entirely on donations, a collection of remedial books for minorities and SC/ST students. The reading room has a sitting capacity of 50 persons. There are 20 computers which students use for internet browsing and assignment preparation purposes. The College is planning to start a digital library and for this purpose question papers, rare and fragile books, college magazines, etc are scanned. The scanned documents are sent in the whatsapp group on



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demand by teachers and students. Library is using SOUL 2.0 version as the Library Management software, more **than 9500 books** are entered in the cataloging module. The OPAC is used to search the collection of books.

A quick look into the library holdings 2022-23 is given below:

**Books (Total)- 19858; Reference Books-412; Newspaper-2; E-Resources(e-journals and e-books)- N List resources (6000 ejournals + 5500ebooks); Print Journals/Magazines- 4.**

The College is frequently updating and providing the IT facilities in the college campus. Each HOD has a departmental Laptop, library and office have computers, software and other necessary equipments as per their requirements. The college has web administrator who maintains and update the college website with the regular interaction with the Coordinator IQAC. All the computers in the Administrative, Academic and Accounts sections are installed with necessary peripherals like printer, scanner, Xerox etc. All the computers are connected with internet facilities. Entire college campus is enabled with Wi-Fi facilities that is updated to ensure uninterrupted internet. The internet plan on 31.01.2019 was BBG Combo ULD 945 and the updated plan on 01.03.21 was FIBRE PREMIUM PLUS which is still in use for accessing internet.

**Strategies for maintaining & utilizing physical facilities:**

Staff are employed to maintain hygiene& cleanliness; wash rooms and sitting rooms are well maintained. Dustbins are placed at suitable places in the college campus. Persons for cleaning are appointed for maintaining cleanliness in classrooms, staffrooms, seminar halls, laboratories, libraries, hostels etc.

**Library:** Librarian and support staff are rendering their services for the exhaustive use of library resources. The resources of the library are books, journals/magazines, newspapers, previous year question papers, syllabus etc.

**Gym:** The college Recreation Cell looks after the maintenance and activities of the gym. The Gym is having all the latest facilities for the students.

**Laboratories:** This college has 2 laboratories and in total college has 37 computers for students to access internet, computers are regularly checked for technical issues.

**Sports Complex:** Sports committee looks after the maintenance and utilization of sports equipments of the college.

**Classrooms:** The maintenance of classrooms are under the overall supervision of the College Development Committee.



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### **STUDENT SUPPORT AND PROGRESSION:**

To cater to the need of the day and to create a conducive environment for holistic development of the students' community, proper care is taken. The college offers various scholarships such as Post-Matric Scholarship, Fee Waiver Scheme, and Ishan Uday Scheme being sponsored by the State Govt. The Government provides free admission to the students coming from downtrodden section of the society where parental income stands below 2 Lakh.

To improve the physical and mental height of the students, the college has established a Gymnasium & Yoga Centre for the students where trained instructors are appointed to train the students and upgrade their level of physical fitness. There is a play court inside the college where the students can engage themselves in various sports activities. The college runs a Computer Centre where Certificate courses are conducted. The carrier guidance and placement cell organises various skill development programme. Students under the guidance of various committees take part in various activities during college week, freshers welcome, farewell and NCC & NSS activities. The Alumni Association exists in the college which renders its service in various spheres for all-round development of the society in general and the college in particular. Some of the students are included in the college administrative body like IQAC, project monitoring committee of RUSA, Anti-Ragging Committee, Anti-Sexual Harassment Committee and Grievance Redressal Cell and College Disciplinary Committee. The NSS unit, Red Ribbon Club and NCC unit of Rabindrasadan Girls' College conduct and participate in various social service-related activities not only in the college campus but also in various platforms outside the college. They take part in various social awareness activities like protection of environment, plantation of trees, Awareness on Women Empowerment, Protection of Girl Child, Blood Donation Camp etc. Like every year, the NCC Cadets takes part in March-Past competition which are held on Independence and Republic Day Celebrations organized by the District authority of Karimganj, Assam. The students representing Rabindrasadan Girls' College, have been actively engaged in various administrative, co-curricular and extracurricular activities of the college.



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### **ALUMNI ASSOCIATION:**

The alumni association of Rabindrasadan Girls' College confers active participation in different aspects of the college and alumni of different departments directly remain in contact with their respective departments and exchange ideas for development of the department. The alumni association contributes through various other means:

**Book contribution:** Alumni of different departments contribute to the department through book donation. Some alumni of Economics/Philosophy/Sanskrit/Education/Political Science/History department have donated a good number of books to the department.

**Alumni meet:** Rabindrasadan Girls' College has a tradition of inviting alumni for annual alumni meet. In this meet alumni get chance to reconnect with their alma mater and old friends. This is the best platform for networking and sharing new ideas. These inputs prove to be helpful for the academicians to mould the aspiring students.

**Entrepreneurship awareness:** Some of our alumni have enlightened the students by sharing their challenges and success stories in different meetings. They even invited students to participate in different skill development programme to enhance their skill for self employment. The alumni used to inspire the present students to take part in various activities for promotion of their socio-economic status.

**Financial assistance:** The alumni come forward with a definite plan to increase the numerical strength of the association by establishing communication with other alumni of the Institution.

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The College strives at good governance as it is especially important in higher education. It recognises the role of good governance in order to manage relations among the stakeholders and to ensure that sustainability is achieved. The structure of governance is framed with the aim to fulfil the principles of:

- Adherence to purpose
- Dedication to the interests of stakeholders
- Transparency
- Accountability



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**Principal**  
**Rabindrasadan Girls' College**  
**Karimganj**

These objectives of ideal governance are again achieved through coordination amongst the built-in administrative system, management system and the stakeholders. We are striving for an expansion and extension of e-governance domains, already on place like LAN through which the functioning of all the branches is monitored by the Principal and designated staff and also Integrated Institutional Management System (IIS) named Digital Campus System (DCS). The College has implemented e-governance in the field of student admission, Finance and accounts such as implementation of PFMS, NEFT and disbursement of salary through the finassam portal and Assam University examination system. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Rabindrasadan Girls' College is a provincialised college under Govt. of Assam and affiliated to Assam University, Silchar. The President of the GB is nominated by the state Government for a period of five years, the principal is the ex-officio secretary, two members are nominated by the affiliating university. Other members include two teachers selected from the college annually, one office staff, three members from parents and the librarian. The Governing Body (GB), headed by President is the highest decision making body and play a major role in guiding and planning the various strategies in relation to management of the college. The Principal being Secretary of the GB executes all functioning as per decision and approval of the GB. The College is regulated by the guidelines as set in the Assam Provincialised Colleges and Assam Non- Government Management Rules, 2001, which includes the powers, role, and composition of the Governing Body, the Principal, and other stake holders, as also the mode of selection, appointment, function of teachers, support staff etc. As the college is a provincialised one, the teaching staff avail the State Government's Welfare Schemes like General Provident Fund, Group Insurance Scheme, Post Retirement Benefit Scheme like Gratuity, Leave Encashment and Pensions etc. Besides these, the institution has its own R.S. Girls' College Employee's Thrift and Credit Co-operative Society Limited which provide financial assistance in the form of loan to the employees on easy terms. Teachers are given leave for a particular period



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to pursue research work or work in other post higher than the existing one under Faculty Improvement Programme. Duty leave is given to an employee to attend seminar, workshop, Refresher Course, Orientation Course and for performing University works. Other facilities available for teachers are - Well equipped common room; Separate departmental rooms for each department with computer and Wi-Fi facilities; College canteen with subsidized rates; Health check up facilities provided by medical cell. Non-teaching staff are provided with (a) health check up facilities by medical cell; (b) College canteen with subsidies rates; (c) Well equipped office room. The non teaching staff also avail the State Government's Welfare Schemes and Employee's Welfare Scheme like Medical Relief Fund and R.S.Girls' College Employee's Thrift and Credit Co-operative Society Limited for loans at a short notice. The required manpower of the college is analysed timely and recruitment is done accordingly as per the guidelines provided by the UGC and Directorate of Higher Education (DHE, Government of Assam) for both sanctioned and non-sanctioned vacancies. As per new U.G.C. guidelines, the Career Advancement Schemes (CAS) promotion of the teachers and Librarians should be subject to the Academic Performance Indicator (API) criteria and Performance Based Appraisal System (PBAS) norms laid out in the U.G.C. regulations, i.e. 30th June, 2010 and amended from time to time. In pursuance of the above, the Govt. of Assam declares guidelines through gazette notifications, regarding career advancement of college teachers in Assam. The College authority submits Annual Performance Report (APR) for individual teacher to the DHE for promotional considerations to the next grade. The performance of the faculty members is evaluated at regular intervals through feedback system. The Performance appraisal of non-teaching staff is subjected to the rules and guidelines of the Government of Assam. The authority monitors the performance of non-teaching staff and submits the report to the DHE for further promotional measures. The institution maintains proper transparency in the financial aspects among the various stakeholders. The financial audit has been conducted from time to time for proper execution of managerial works. Both internal and external audit is conducted for smooth running of the financial transactions of the



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institution. Internal audit is done by the auditor appointed by the Governing Body. External Audit is done by Director of Audit. They verify and confirm all financial transactions and the report is submitted to the higher government authority. For queries, the college authority provides clarification with necessary evidential documents. The RUSA fund is also audited by the Head Office of RUSA (Assam). The primary sources of funds are the State government which is utilised for the salaries of the staff. The other sources of revenues such as fees received from students as tuition fee, hostel fee, etc. are utilised for running and maintaining the academic programmes of the college, general overheads, general maintenance, etc. For major capital expenditures, funds are received from the state government as well as the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). The College Development Committee and the Construction Committee conduct meetings from time to time to decide on the various courses of actions and related mobilization of funds. Regarding the optimal utilization of resources, all the physical resources like the college infrastructure have been used as an examination centre by various government job related and professional examinations. The classrooms are being used beyond class purposes in respect of various extracurricular activities meant for students. The intellectual resources as the human resource of the college engage in various research and societal development activities. The institution generates fund through collection of admission fees, examination fees and various sources and the fund collected are used in many institutional strategies. As the institution established exclusively for girls we are always conscious of the necessity of education as an important milestone of women empowerment because it enables them to face the challenges, to confront their traditional role and change their life. Education encourages women especially the rural women to take advantage of the various schemes like Sarva Shiksha Abhiyan, Operation Black-Board, and Total Literacy Programmes etc. The college is firmly committed to the fulfillment of those schemes that cater to the requirements of the present age.



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Rabindrasadan Girls' College as a provincialised college has built in three level system of hierarchy of **Academic, Administration and Leadership**. The affiliating university and the Government of Assam constitute the apex of the hierarchy; the Principal is the overall head of both the academic and administrative affairs of the college at the institutional level.

**IQAC, the Internal Quality Assurance Cell (IQAC):** The Internal Quality Assurance Cell(IQAC) is constituted as per guideline of NAAC to ascertain overall quality in teaching learning, administrative and Co-curricular activities. The IQAC coordinates with all the stakeholders associated with Administration, Academic affairs and Extension Activities which include Academic coordinators, Head of the Departments, Librarian, Convenors of various Committees and Cells.

**Committees and Cells:** The College has a hierarchical organization structure that executes the work by delegating responsibilities to the committees and cells.

Some of the key committees/Cells that are visibly functioning throughout the academic session are: Admission Committee, Grievance Redressal Cell, Discipline and Anti-Ragging Committee, National Social Service (NSS), NCC Unit, College Development and Campus Maintenance/Construction Committee, Students' Welfare Cell, Library Committee, Digital Learning Cell, Examination Cell, Women's Cell, Cultural Committee, Hostel Committee, Common Room Committee, Sports Committee, Prospectus Committee, Purchase Committee, R.S.Girls' College Environmental Cell.

The IQAC has prepared its strategic/perspective plan in accordance with the plan as prepared by the NAAC

1. ICT- Technology Enabled Administration, Support Service and Teaching, Learning and Evaluation
2. Research- promotion of focused research
3. Community presence- Inculcating social responsibility and values
4. Holistic education- Nurturing and Enhancing human potential
5. Visibility- culture on oneness, best learning experience and best practices



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6. Promoting the number of Research Projects and Publication
7. Organizing National Seminar
8. Environmental Related activities viz. Cleanliness programme, tree plantation, awareness programme on environmental sustainability
9. Educational Programs in schools and villages
10. Health related Programmes- Health and hygiene programs, Health camps, blood donation camps
11. Skill development trainings
12. Faculty Development Program
13. ICT-enabled class room teaching
14. Innovative teaching methods.

**Significant Contributions of IQAC:**

The Internal Quality Assurance (IQAC) has its significant contributions for institutionalizing the quality assurance strategies and process. The IQAC does not compromise with anything that devalues quality of the students. In view of the academic excellence, the IQAC used to convene IQAC- teacher meet, teacher-student meet and teacher-guardian meet periodically. The IQAC gets the students involved in the program organized by the NSS, NCC and any other activities like seminar, social services, games & sports, yoga and etc. related to their academic education. With the initiative of the IQAC, many programs like, seminar, awareness on entrepreneurship and etc. have been organized. Besides, job-oriented course has been introduced in the college to benefit the students. The IQAC keeps on watching if classes are held at per scheduled routine in the college campus. If found anything that required an urgent need of attention, the matter is passed over to the Principal for necessary action.

**Students' feedback on faculty, teaching-learning process and evaluation:**

Students feedback significantly shows the actual quality of teaching learning process. The students' feedback is conducted in a systematic way as Firstly, all the students' feedback on faculty; teaching learning process and evaluation are accepted so that the existing teaching learning pedagogy can be depicted. Secondly, after assessing the feedback, received from students, any teacher if found to be having unsatisfactory performance are inculcated with the scope of improvement accordingly. The whole process is being operated through IQAC and no other faculty member is involved at any stage.



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**Continuous evaluation criteria and techniques by different departments:**

Evaluation criteria as Unit Tests, assignments, group discussions, seminar paper presentations etc. have been conducted time to time for each session for continuous evaluation of learners' performance. Moreover, remedial and tutorial classes have been incorporated in the class curriculum for facilitating the learners to enable them to clarify their respective doubts. The Principal as the chairman of IQAC along with all its members regularly monitors and takes all initiatives for the availability and optimum utilization of resources like audio-visual teaching aids for effective teaching learning process.

**INSTITUTIONAL VALUES AND BEST PRACTICES:**

Since its inception, the institution served people regardless of their ethnicity, nationality, religion, education level, or financial condition. Everyone is accepted, tolerated, and treated fairly at this college. The students from North Eastern states including Barak Valley who take admission reflect a wide range of cultural, religious, linguistic, and socio-economic backgrounds. By enrolling students from all the section of society, the college encourages unity in diversity. Students in BPL category and with father's annual income Rs. 2 lakh or less is eligible for admission under the Fee Waiver Scheme. Cultural items performed by students on different occasions and various events depict a colourful reflection of the students' wide range of cultural variety and ethnicity. The college helps students apply for and receive scholarships from a variety of sources, including Ishaan Uday, SUHIRD (MLA Scholarship, SC, ST, OBC, Minority, etc. and the college Students' Aid Fund Scholarship, etc. All festivals and observances, such as Bhasha Sahid Diwas (19 May) and Rabindra Jayanti, National Youth Day, Sanskrit Diwas, Netaji Birthday, Gandhi Jayanti, etc., are organized with due importance.

The college takes pride in its Best Practices. Some best practices of the college include:

1. Use of Information Communication Technology (ICT) in teaching learning process
2. Carrer counselling among the students



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3. Use of effective and relevant Teaching, Learning and Assessment Methods
4. Outreach activities to sensitize students towards social responsibilities.

**1.Title:**Use of Information Communication Technology (ICT) in teaching learning process

**Objective:** Information and Communication Technology (ICT) in Education lead to quality student learning and better teaching methods.

**The Context :** Use of Information Communication Technology (ICT) in teaching learning process facilitatean alternative method of teaching-learning.

**The Practice:**Teaching faculty used various ICT tools in order to continue teaching learning process.

**Evidence of Success:** Teachers used platforms like Google meet, Zoom, Whatsapps, Youtube, etc to carry forward the teaching – learning process.

Use of ICT in teaching learning process improved the result and performance of the students in examinations.

**Problems Encountered and Resources Required:**

- \*Limited use of ICT tools
- \*limited accessibility
- \*limited technical support
- \*lack of effective training
- \*limited time .

To facilitate use of ICT, more ICT enabled class rooms are required for quality enhancement of teaching learning process.

**2.Title of the Practice: Career Counselling among the students**

**The objective :**To train young students to be able to make right career choices and also be leaders in all walks of life.

**Context:** Career counselling helps to adopt the best practices that will pave the way to career success.

**Evidence of success:** Career counselling improves the quality of students to employ themselves in various sectors.

**Problems Encountered and Resources Required:** As there is lack of communicating skill among the students, it emerges as a serious problem for seeking employment in various sectors.



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**3.Title:** Use of Effective and relevant Teaching, Learning & Assessment Methods

**Objectives of the Practice:**The best practices adopted envisage use of effective and relevant Teaching, Learning & Assessment Methods, and to make up actions towards student performance improvement.

**The Context:** Execution of best practices selected envisages special attention to struggling students, and optimum use of technological tools.

**Practice:**

1. Remedial or extra classes
2. Personalized coaching
3. Assisted with notes suitable for their levels
4. Technological support

**Evidence of Success:** Pass percentage increased but longer time frame is needed to achieve the goal.

**Problems Encountered and Resources Required:**

\*Remedial coaching with optimum accommodation in the class routines is a challenging task.\*Use of technological tools for teachers, and presence of adequate computers needs to be addressed to.

**4.Title:** Out-reach activities to sensitize students towards social responsibilities

**Objectives :**To involve students in various society and community related outreach programs and to inculcate the moral values among the students.

**The context :** Outreach programs sensitize students towards their duties and responsibilities within the society and community

**The Practice:** The college regularly conducts various outreach programs by involving students especially NSS cadres to serve the local community.

**Evidence of success:** It has enhanced the social networking among students.

**Problems Encountered and Resources Required:** During outreach programme it is noticed that more attention is required to improve the medical facility of the locality.



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Karimganj

**INSTITUTIONAL STRENGTH:**

1. Attractive for its peaceful, apolitical, cooperative and pro-academic atmosphere.
2. Highly qualified, experienced and dedicated faculty members.
3. Students involvement in developmental activities of the institution
4. Better understanding among the teachers and the students.
5. Better coordination among the stakeholders of the college
6. Centrally located, safe, secured and congenial environment
7. Active involvement of Alumni in the development of the institution
8. Disciplined, constructive and positive Attitude of students
9. Ragging-free campus
10. Total ban on use of Tobacco and plastic in the campus.
11. Zonal centre for university examinations.

**WEAKNESS:**

1. Inadequate space for major expansion of physical facilities.
2. Lack of industrial linkages.
3. Limited scope for resource mobilization for catering to the growing needs of institution.
4. Inadequate job-oriented courses/programmes and very limited placement opportunities.
5. A major portion of students hail from poor socio-economic background.
6. Many classrooms are yet to be made ITC enabled.
7. Bulk of the students are from the financially weak section of the society and rural areas.
8. Students' ineffective communication skills in English
9. Lack of sponsored Research projects.
10. Small playground.
11. Shortage of office staff.
12. Financial burden has to be borne by college to pay the salary of temporary office staff, Day and Night Guard staff.
13. Commerce stream is yet to be provincialised.
14. Mass Communication Department is yet to be provincialised.
15. Lack of space for sports.



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## **OPPORTUNITIES:**

1. Possibility to Increase the innovation and extension activities in rural areas and harness local talents.
2. MoU opportunities with various Educational Institutions, NGOs and Farms.
3. To introduce skill-based Add-on courses for self-employability of students.
4. Enhancing sports facility for students
5. Inculcation of Research orientation in the students' mindset.
6. Orientation of students for upgradation of ethical and moral values.
7. To enrich the quality of higher education and quality of teaching by extending the facility of digital infrastructure.
8. To introduce the new stream like science.
9. To increase the number of books in the college library.
10. Scope for starting PG courses in some subjects in the near future.
11. Scope of partnership with other Institutions of eminence and industry houses for interdisciplinary training/research activities
12. Scope to undertake interdisciplinary research through partnering with our own sister institutions.
13. Strengthening community engagement.
14. Scope for opening Science stream.

## **CHALLENGES:**

1. Limited scope for updation of curriculum and academic calendar.
2. Improving employability of graduates
3. Absence of skilled based courses for students.
4. Resource mobilisation for growing needs of the institution.
5. Shortage of regular faculties
6. Shortage of Non-teaching staff



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Principal  
Ravindra Prasad Girls' College  
Karimganj

### **INSTITUTIONAL DISTINCTIVENESS**

Established in 1962, Rabindrasadan Girls' College has served its community and beyond since its inception. East Pakistan victims of the tragic split had not yet recovered from the trauma of uprooting their families. Many of these families had been forcibly removed from their homelands, and the first generation faced significant challenges when it came to establishing a stable financial footing. In order to provide a path to higher education for these girls, Rabindrasadan Girls' College was conceived. Since then, there has been a huge influx of students looking for higher education in and around the town of Karimganj, partially due to the large-scale movement of migrants from East Pakistan, now Bangladesh. Rabindrasadan Girls' College was established with the firm conviction that it will pursue inclusive education embracing all section of the society. It has always been a priority for the College to meet the demand for higher education among the socially and economically disadvantaged segments of the population spread out over a broad and diversified geographical jurisdiction. This approach has paid off and today there is healthy representation of students coming from the socially and economically backward section in the Institution.

### **CONCLUSION:**

After analyzing SWOC of the Institution it comes to the forefront that economic, Academic, Administrative, Infrastructural, Technological and Professional Approach need further improvement to maintain parity with global height in the sphere of Higher Education. The Institution strives to attain the goal with academic and technological support from the stakeholders of the college in the coming days.



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Karimganj



### **SUGGESTION AND RECOMMENDATION OF THE AUDIT TEAM:**

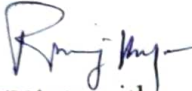
1. More thrust on IT in teaching-learning should be given.
2. Science stream should be opened.
3. Project works should be incorporated in the course curricula.
4. Proper documentation of departmental records should be improved.
5. More courses like animation and graphics, web designing technology should be introduced.
6. Regular practice of Green audit and energy audit should be carried out.
7. Green energy facilities should be incorporated such as installation of Solar panel.
8. More number of ICT enabled class rooms should be increased for making technology based Teaching learning activity.
9. More National and Regional Workshops, Seminar and Faculty Development Programme should be organized.
10. Emphasis should be given on opening of skill based programme and ADD on courses or certificate courses catering social needs by the individual departments.
11. Participation in the NIRF ranking process of the Institution should be ensured.
12. Department centric activities on larger scale should be enhanced such as
  - (a) Departmental Alumni Meets/Reunion
  - (b) Departmental Excursions, Study Tours etc.
13. Special measure for facilitating campus placements should be undertaken.
14. Emphasis should be given on Student-Teacher mentoring system .
15. Interdisciplinary research culture may be initiated.



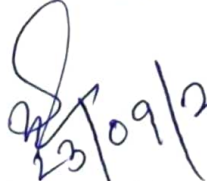
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Principal  
Rabindrasadan Girls' College  
Karinganj

**GRATITUDE:**

The audit members feel honoured and take this opportunity to express sincere thanks and gratitude to the college authorities for being invited to conduct the audit. They would also like to express their heartfelt thanks to all the faculty members and support staff for their whole hearted cooperation along with the hospitality that has been extended to them during the audit conducted on that day.

 23/09/23  
Signature with seal

Principal

 23/09/2023  
Signature with seal

PRINCIPAL