

# Bachelor of Education (CBCS)

## Course Outcomes (CO)

### B.A. in Education (Honours / Pass Course):

At the end of the course, Student & teachers will be able to:-

CO1	Students understand the meaning, nature, scope, aims of education. They also understand about different factors and agencies of education.
CO2	Learners develop knowledge about the details history of Indian Education system from Ancient to modern.
CO3	Become Physically and Psychologically Sound
CO4	Students understand Indian and Western Schools of Philosophy
CO5	Becomes aware about Society, Social change, Socialization, Social mobility, Social dynamics.
CO6	Students develops ICT skills
CO7	Becomes aware about organization, management, planning, leadership skills
CO8	Students understand the holistic health.
CO9	Becomes aware about life skills and Mental health & hygiene
CO10	Become aware about Measurement and Evaluation in Education.
CO11	Become health aware & sensitize about Physical and Mental health.
CO12	Students Understand details about basic skills in design, implementation and its construction.
CO13	Students understand about Research and statistics in education
CO14	Students understand about Guidance and Counseling
CO15	Students understand the different pedagogies for meeting the needs of diverse learners
CO16	Students understand the environmental issues and Problems
CO17	Students understand to conduct various psychological experiments and tests in laboratory setting
CO18	Students understand about education system of other countries
CO19	Students Understand about In-service and pre-service training programmes.
	Become aware about Education, Family, Society and Nation as well.
	With this background of Knowledge, Students will be able to pursue higher education i.e. Master Degree course, B.Ed. Course

Students understand the meaning, nature, scope, aims of education with special reference to Delor's Commission and Child Centricism and Play-way in Education. They also understand about different factors and agencies of education.

## **Programme Specific Outcomes (PSO):**

### **B.A. in Education (Honours Course)**

#### **B.A. 1<sup>st</sup> Semester:**

PSO1	<p>EDUCATION – C-101</p> <p>Principles and Practices of Education</p>	<ol style="list-style-type: none"> <li>1. Students will understand the scientific and sound principles and theories of education.</li> <li>2. Students will develop the concept, nature and scope of education.</li> <li>3. Students will learn about different aims of education and different dimensions of curriculum and teaching.</li> <li>4. Students will acquire knowledge about the concept of discipline and freedom.</li> <li>5. Students will understand various agencies of education including emerging agencies in this era of information age.</li> </ol>
PSO2	<p>EDUCATION – C-102</p> <p>Psychological Development of The Learner</p>	<ol style="list-style-type: none"> <li>1. Students will understand about the Growth and development of human stages</li> <li>2. Students will be able to understand about the Physical, Motor, Cognitive, Emotional, Social and Moral Development.</li> <li>3. Students will be able to understand the various theories of development.</li> <li>4. Students will understand about the development in different stages.</li> <li>5. Students will understand about various learning behaviour.</li> </ol>

#### **B.A. 2<sup>nd</sup> Semester:**

PSO1	<p>EDUCATION – C-201</p> <p>Educational Psychology</p>	<ol style="list-style-type: none"> <li>1. Students will understand the basic knowledge psychology and educational psychology.</li> <li>2. Learners will understand the method of educational psychology and its perspective in psychology. .</li> <li>3. Students will understand basic psychological concepts and process.</li> <li>4. Students will be enabled to develop basic skills in psychology and their implications in education in</li> </ol>
------	--	--

		<p>solving educational problem.</p> <ol style="list-style-type: none"> <li>Students will understand about theories of learning and motivation.</li> <li>Students will acquire knowledge of Intelligence, Creativity and Personality.</li> </ol>
PSO2	<p>EDUCATION – C-202</p> <p>Philosophy of Education</p>	<ol style="list-style-type: none"> <li>Students will understand the meaning, aims, functions and role of educational philosophy.</li> <li>Students will acquire knowledge on Indian Schools of Philosophy.</li> <li>Students will acquire knowledge on Western Schools of Philosophy.</li> <li>Learners will be able learn about the thoughts of Indian and western philosophers.</li> </ol>

### **B.A. 3<sup>rd</sup> Semester:**

PSO1	<p>EDUCATION – C-301</p> <p>Sociology of Education</p>	<ol style="list-style-type: none"> <li>Students will understand the basic idea of sociology of education.</li> <li>Students will acquire knowledge on Education, society and culture.</li> <li>Students will understand about Social change and socialization process.</li> <li>Students will develop awareness of dynamics of social change and social mobility and their implications in education.</li> <li>Students will understand about social group and leadership.</li> </ol>
PSO2	<p>EDUCATION – C-302</p> <p>Educational Technology</p>	<ol style="list-style-type: none"> <li>Students will understand the meaning, scope, importance and approaches of educational technology.</li> <li>Students will understand the classroom communication process and open and distance mode of learning.</li> <li>Students will acquire knowledge and skill in innovative teaching strategies such as micro-teaching and programme learning.</li> <li>Students will be able to manipulate various teaching aids and apply models of teaching in classroom instruction.</li> <li>Students will acquire skill in the application of ICTs and emerging technologies in teaching-learning process.</li> </ol>

PSO3	EDUCATION – C-303 Educational Management	<ol style="list-style-type: none"> <li>1. Students will understand about the educational planning management and administration.</li> <li>2. Students will understand educational organizations and leadership skill</li> <li>3. Students will understand the Educational Planning, Institutional Management And Quality Management</li> <li>4. Learner will equip knowledge in quality management, institutional planning and educational supervision.</li> <li>5. Acquaint with educational finance and administrative machinery both at central and state level with special reference to Assam.</li> </ol>
PSO4	EDUCATION – SEC-301 Yoga and Life Skill Education	<ol style="list-style-type: none"> <li>1. Learners will understand the concept of holistic health.</li> <li>2. Learners will understand the need and importance of Physical Education.</li> <li>3. Learners will acquire the knowledge of various life skills.</li> <li>4. Learners will acquire the knowledge of types of Yoga and their importance in health and life.</li> <li>5. Learners will be able to participate and developed in Yogic exercises and imbibe art of living skill.</li> </ol>

### **B.A. 4<sup>th</sup> Semester:**

PSO1	EDUCATION – C-401 History and Contemporary System of Education In India	<ol style="list-style-type: none"> <li>1. Students will understand about the History and development of education in India.</li> <li>2. Students will understand the development of education in British India.</li> <li>3. will understand the significant developments and reforms of education in Independent India.</li> <li>4. Learners will understand the various stages of education prevalent in India as well as policies and programmes undertaken by various controlling authorities in order to ensure quality in education.</li> </ol>
PSO2	EDUCATION – C-402	<ol style="list-style-type: none"> <li>1. Students will acquire the knowledge of measurement and evaluation in the field of education.</li> <li>2. Student will learn about different types of tests and</li> </ol>

	Measurement and Evaluation in Education	<p>their administration and uses.</p> <ol style="list-style-type: none"> <li>3. Student will learn about the principles of test construction both educational and psychological.</li> <li>4. will learn about the different evaluation procedures and examination reforms.</li> </ol>
PSO3	EDUCATION – C-403 Curriculum Development	<ol style="list-style-type: none"> <li>1. Students will learn the basic concepts of curriculum and curriculum development process.</li> <li>2. Students will develop basic skills in curriculum design, implementation and its construction.</li> <li>3. Students will be able with the curriculum evaluation, curriculum change and innovation.</li> </ol>
PSO4	EDUCATION – SEC-401 Application of ICT in Education	<ol style="list-style-type: none"> <li>1. Students will understand the Integrate ICT into teaching, learning, administration and evaluation.</li> <li>2. Student will be able to manage information, communication and collaborative skills.</li> <li>3. Students will be able to Design and develop and use learning materials.</li> <li>4. Learner will understand the safe Practice and ethical ways of using ICT.</li> <li>5. Learner will be able to Prepare collaborative project for problem-solving, research using ICT.</li> </ol>

### **B.A. 5<sup>th</sup> Semester:**

PSO1	EDUCATION – C-501 Elements of Research and Statistics in Education	<ol style="list-style-type: none"> <li>1. Students will understand the importance of research in education.</li> <li>2. Students will develop the ability to use various statistics measures in analysis and interpretation of educational data.</li> <li>3. Students will develop the ability to organize relevant educational data.</li> <li>4. Students will develop the ability to represent educational data graphs and to develop the skill in analyzing different descriptive measures.</li> </ol>
PSO2	EDUCATION – C-502 Guidance and Counselling	<ol style="list-style-type: none"> <li>1. Students will develop the understanding of the meaning, scope and importance of guidance and counselling.</li> <li>2. Students will understand the different types of guidance programmes and their organisation.</li> <li>3. Students will understand the various approaches of</li> </ol>

		<p>counselling techniques.</p> <ol style="list-style-type: none"> <li>Students will be able to use and understand various tools and techniques required for providing guidance and counselling.</li> <li>Students will understand the various guidance services and role of guidance worker and counsellors.</li> </ol>
PSO3	<p>EDUCATION – DSE-501</p> <p>Teaching Learning Methods and Pedagogy</p>	<ol style="list-style-type: none"> <li>Students will understand the concept of pedagogy and its implementation in classroom</li> <li>Students will understand the concept of teaching.</li> <li>Students will understand the different pedagogies for meeting the needs of diverse learners.</li> <li>Students will understand the effective teaching and comprehend the aspects of teaching.</li> </ol>
PSO4	<p>EDUCATION – DSE-502</p> <p>Trends and Issues in Education</p>	<ol style="list-style-type: none"> <li>Students will acquire adequate knowledge of the emerging issues and trends in education.</li> <li>Students will understand the issues and problems of adult education, lifelong learning, vocationalisation of education and women education.</li> <li>Students will develop awareness and understanding about population education, life skill education and inclusive education.</li> <li>Students will develop basic understanding regarding globalization, sustainable development as well as value, peace and human rights education.</li> </ol>

### **B.A. 6<sup>th</sup> Semester:**

PSO1	<p>EDUCATION – C-601</p> <p>Environmental Education</p>	<ol style="list-style-type: none"> <li>Students will understand about the environment, ecosystem and sustainable development.</li> <li>Students will understand the nature, extent and causes of environmental degradation and pollution.</li> <li>Students will understand the concept, scope and importance of environmental education and education for sustainable development (ESD).</li> <li>Students will acquire knowledge and skill in environmental education programmes at different levels of education.</li> </ol>
------	---	---

PSO2	EDUCATION – C-602 Psychological Practical and Project Work	<ol style="list-style-type: none"> <li>1. Students will acquire knowledge about concrete practical and scientific experiences on various psychological experiments and tests in laboratory setting and their implications in the field of education.</li> <li>2. Students will acquire knowledge and skill using different tests in research work.</li> </ol>
PSO3	EDUCATION – DSE-601 Comparative Education	<ol style="list-style-type: none"> <li>1. Students will understand the comparative educational systems of the nations - India, U.S.A, U.K, and Russia.</li> <li>2. Students will be able to have comparative views on education at all levels (primary, secondary and higher) of the above stated nations.</li> <li>3. Students will be able to examine the nature and present status of teacher education programme of these nations.</li> </ol>
PSO4	EDUCATION – DSE-602 Teacher Education	<ol style="list-style-type: none"> <li>1. Students will understand the meaning, aims, scope and development of teacher education programme at all levels in India.</li> <li>2. Students will know about the different policies, practices and quality assurance in Teacher education along with the needs and importance of in-service and pre-service training programmes.</li> </ol>

## **Programme Specific Outcomes (PSO):**

### **B.A. in Education (Pass Course)**

#### **B.A. 1<sup>st</sup> Semester:**

PSO1	DSC -101/ GE -101 Principles of Education	<ol style="list-style-type: none"> <li>1. Students will be able to understand the scientific and sound principles and theories of education.</li> <li>2. Learners will understand the concept, nature and scope of education.</li> <li>3. Learner will understand about the different aims of education.</li> <li>4. Learner will be familiarize with different dimensions of curriculum and teaching.</li> <li>5. Learner will acquire knowledge about the concept of discipline and freedom.</li> <li>6. Students understand various agencies of education including emerging agencies in this era of information age.</li> </ol>
------	--	---

## B.A. 2<sup>nd</sup> Semester:

PSO1	DSC – 201 / GE – 201 / GE - 601  Foundation of Educational Psychology	<ol style="list-style-type: none"><li>1. Students will acquire basic knowledge and understanding on psychological foundation of education.</li><li>2. Students will understand the relationship between psychology and education.</li><li>3. Students will be able to develop basic skills in psychology and their implications in education in solving educational problem.</li><li>4. Students will understand about theories of learning.</li><li>5. Students will understand about the intelligence, creativity, Personality, Emotions, Attention, Interest etc.</li></ol>
------	--	--

## B.A. 3<sup>rd</sup> Semester:

PSO1	DSC – 301 / GE - 301  Theories and Ideas of Philosophy in Education	<ol style="list-style-type: none"><li>1. Students will understand the meaning, aims, functions and role of educational philosophy.</li><li>2. Students will understand the relationship between Philosophy and Education.</li><li>3. Students will understand the Indian philosophy and their impact on education.</li><li>4. Students will understand the western schools of philosophy and their impact on education.</li><li>5. Students will understand the contribution of great educators.</li></ol>
PSO2	SEC-301  Yoga and Life Skill Education	<ol style="list-style-type: none"><li>1. Students will learn about the concept of holistic health.</li><li>2. Students will be able to understand the need and importance of Physical Education.</li><li>3. Student will learn about various life skills.</li><li>4. Students will learn about the philosophical bases of Yoga and the types of Yoga and their importance in health and life.</li><li>5. Students will be able to participate in Yogic exercises and imbibe art of living skill.</li></ol>



### B.A. 4<sup>th</sup> Semester:

PSO1	DSC – 401 / GE – 401 Education and Society	<ol style="list-style-type: none"><li>1. Students will understand the nature of society, and its institutions in general and that of Indian society and culture in particular.</li><li>2. Students will understand the sociological foundations of education as well as the influence of social structure on education and vice versa.</li><li>3. Students will develop awareness of dynamics of social change and social mobility and their implications in education.</li></ol>
PSO2	SEC- 401 Application of ICT In Education	<ol style="list-style-type: none"><li>6. Students will understand the Integrate ICT into teaching, learning, administration and evaluation.</li><li>7. Student will able to manage information, communication and collaborative skills.</li><li>8. Students will able to Design and develop and use learning materials.</li><li>9. Learner will understand the safe Practice and ethical ways of using ICT.</li><li>10. Learner will able to Prepare collaborative project for problem-solving, research using ICT.</li><li>11. Learner will able to access internet.</li></ol>

### B.A. 5<sup>th</sup> Semester:

PSO1	DSE - 501 History and Contemporary System of Education in India	<ol style="list-style-type: none"><li>1. Students will understand the salient features and development of education in India.</li><li>2. Students will understand the significant developments and reforms of education in Independent India.</li><li>3. Student will learn various stages of education prevalent in India.</li><li>4. Students will understand about various controlling authorities in order to ensure quality in education.</li></ol>
PSO2	SEC- 501	<ol style="list-style-type: none"><li>1. Students will understand the concept, nature and various skills of teaching – learning Process.</li><li>2. Students will develop skill in teaching-learning process</li></ol>

	Application of Teaching-Learning Skill in Classroom	<p>in classroom.</p> <p>3. Students will develop basic skills in using various teaching devices.</p>
--	---	--

**B.A. 6<sup>th</sup> Semester:**

PSO1	<p>DSE – 601</p> <p>Trends and Issues in Education</p>	<ol style="list-style-type: none"> <li>1. Students will acquire adequate knowledge of the emerging issues and trends in education.</li> <li>2. Students will understand about issues and problems of adult education, lifelong learning, vocationalisation of education and women education with special reference to Assam.</li> <li>3. Students will be aware about the population education, life skill education and inclusive education.</li> <li>4. Students will be more conscious about the Globalization, sustainable development as well as value, peace and human rights education.</li> </ol>
PSO2	<p>SEC- 601</p> <p>Leadership and Organisational Skill</p>	<ol style="list-style-type: none"> <li>1. Students will develop knowledge about the concept, nature and various skills of leadership.</li> <li>2. Students will develop emotional intelligence and inculcate communication skills.</li> <li>3. Students will develop leadership and group behaviour among the learners.</li> <li>4. Students will develop an understanding of motivational and team development strategies.</li> </ol>